

## SYLLABUS

### 1. General

<b>School</b>	Applied Economic and Social Sciences		
<b>Department</b>	Regional and Economic Development		
<b>Level of Studies</b>	Undergraduate		
<b>Course Code</b>	6842	<b>Semester</b>	8
<b>Course Title</b>	Special Topics in Finance		
<b>Faculty Name</b>	Angeliki Menegaki		
<b>Office Hours</b>	Monday 13.00-15.00		
<b>email</b>	amenegaki@aua.gr		
<b>INDEPENDENT TEACHING ACTIVITIES</b> where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits		<b>WEEKLY CONTACT HOURS</b>	<b>ECTS</b>
Lectures		4	5
<b>COURSE TYPE</b> Background, General Knowledge, Scientific Area, Skills Development	Scientific Area		
<b>Prerequisites</b>	-		
<b>Language of instruction and examinations</b>	Greek		
<b>Course Offered to Erasmus Students</b>	No		
<b>Course Webpage</b>	<a href="https://oeclass.aua.gr/eclass/">https://oeclass.aua.gr/eclass/</a>		

## 2. COURSE LEARNING OUTCOMES

<b>Learning Outcomes</b>																	
<ul style="list-style-type: none"> <li>The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.</li> </ul>																	
<p><b>Knowledge:</b> The course can "host" different topics, depending on the interests of the lecturer, the economic and social news, the interests of the students, or the needs created by the labour market.</p> <p>Examples of courses that may be taught in Special Topics in Economics include:</p> <ul style="list-style-type: none"> <li>Health Economics</li> <li>Economic Growth</li> <li>International Trade</li> <li>Consumer Behaviour</li> <li>Special Topics in Tourism and Tourism Management</li> </ul>																	
<b>General skills</b>																	
<p>Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?</p> <table border="0"> <tr> <td>Search, analysis and synthesis of data and information, including the use of the necessary technologies</td> <td>Project planning and management</td> </tr> <tr> <td>Adaptation to new situations</td> <td>Respect for diversity and multiculturalism</td> </tr> <tr> <td>Decision-making</td> <td>Respect for the natural environment</td> </tr> <tr> <td>Autonomous work</td> <td>Demonstrating social, professional and ethical responsibility and gender sensitivity</td> </tr> <tr> <td>Group work</td> <td>Exercise of criticism and self-criticism</td> </tr> <tr> <td>Working in an international environment</td> <td>Promotion of free, creative and deductive thinking</td> </tr> <tr> <td>Working in an interdisciplinary environment</td> <td></td> </tr> <tr> <td>Generating new research ideas</td> <td></td> </tr> </table>		Search, analysis and synthesis of data and information, including the use of the necessary technologies	Project planning and management	Adaptation to new situations	Respect for diversity and multiculturalism	Decision-making	Respect for the natural environment	Autonomous work	Demonstrating social, professional and ethical responsibility and gender sensitivity	Group work	Exercise of criticism and self-criticism	Working in an international environment	Promotion of free, creative and deductive thinking	Working in an interdisciplinary environment		Generating new research ideas	
Search, analysis and synthesis of data and information, including the use of the necessary technologies	Project planning and management																
Adaptation to new situations	Respect for diversity and multiculturalism																
Decision-making	Respect for the natural environment																
Autonomous work	Demonstrating social, professional and ethical responsibility and gender sensitivity																
Group work	Exercise of criticism and self-criticism																
Working in an international environment	Promotion of free, creative and deductive thinking																
Working in an interdisciplinary environment																	
Generating new research ideas																	
<p>Search, analysis and synthesis of data and information, using the necessary technologies</p> <p>Project planning and management</p> <p>Working in an interdisciplinary environment</p> <p>Decision-making</p> <p>Generating new research ideas</p>																	

## 3. COURSE CONTENT

- The learning outcomes of the course will be adapted according to the topic chosen.
--

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>METHOD OF DELIVERY</b> Face-to-face, Distance learning, etc.	Lectures and meetings with students	
<b>USE OF TECHNOLOGY, INFORMATION AND COMMUNICATION</b> Use of ICT in teaching, laboratory training, communication with students	Computer and interactive whiteboard will be used in the teaching. Communication with students will be on a personal level, also using e-mail and direct telecommunication (e.g. skype)	
<b>ORGANISATION OF TEACHING</b> The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing of work / assignments, Artistic creation, etc.  The student's study hours for each learning activity as well as the hours of unguided study	<b>Activity</b>	<b>Workload</b>
	Lectures	52 hours
	Study of course material (material taught)	26.4 hours
	Exercises and practice of in economic applications	21.6 hours

<p>are indicated so that the total workload at semester level corresponds to the ECTS standards.</p>		
	<b>Course Total</b>	<b>100 hours</b>
<p style="text-align: center;"><b>STUDENT ASSESSMENT</b> <i>Description of the evaluation process</i></p> <p><i>Language of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other</i></p> <p><i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i></p>	<p>Written Final Exams and tentative midterm examinations during the course</p>	

## 5. BIBLIOGRAPHY

### Main Textbooks (all in Greek):

- It is adapted according to the theme.