

COURSE OUTLINE

1. GENERALLY

SCHOOL	School of Applied Economics and Social Sciences		
DEPARTMENT	of Regional and Economic Development		
LEVEL OF EDUCATION	Undergraduate		
LESSON CODE	6739	SEMESTER OF STUDY	7th
COURSE TITLE	Monetary Theory		
TEACHER			
OFFICE HOURS			
e-mail			
SELF-ENDED TEACHING ACTIVITIES <i>in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits</i>	WEEKLY HOURS D I ASKALIA	TEACHING/CREDIT UNITS	
	4	5	
<i>Add rows if necessary. The teaching organization and the teaching methods used are described in detail in 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITE COURSES:	Macroeconomic Theory II Mathematics II		
C LANGUAGE OF TEACHING AND EXAMINATIONS :	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Potentially		
COURSE WEBSITE (URL)	The course will be presented along with notes and other supporting material on eclass of the AUA (www.aua.gr)		

2. LEARNING RESULTS

Learning results

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.

Consult Appendix A

- Description of the Level of Learning Outcomes for each study cycle according to the Qualifications Framework of the European Higher Education Area
- Descriptive Indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Comprehensive Guide to Writing Learning Outcomes

- Understanding money and the financial system.
- Familiarity with financial instruments/instruments, financial markets and financial institutions.
- Understanding of monetary policy issues as well as the interaction of monetary and fiscal policy.
- Understanding the role and objectives of Central Banks and International Research Organizations and Institutes of economic policy.
- Systematic analysis of contemporary issues in monetary economics.

General Skills

Taking into account the general skills that the graduate must have acquired (as stated in the Diploma Appendix and listed below) which / which of them is the course aimed at?.

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Work in an international environment

Work in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrating social, professional and ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Promotion of free, creative and inductive thinking

- Work in an international environment
- Generating new research ideas

3. COURSE CONTENT

You offer the course Monetary theory as a compulsory 7th^{semester}. Students will be taught the basic tools for the analysis of macroeconomic cycles with an emphasis on monetary theory and their use in the exercise of monetary policy. During the course it will be analyzed how the taught tools can be used in the exercise of economic policy.

The main objective of the course is to train students in the modern theoretical and applied tools used by Central Banks (such as the European Central Bank and the Central Bank of Greece), international research organizations and economic policy institutes (such as the International Monetary Fund, the World Bank, OECD).

4. TEACHING and LEARNING METHODS - EVALUATION

MODE OF DELIVERY <i>Face to face, Distance learning etc.</i>	Lectures and meetings with students
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<p align="center">USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</p> <p align="center"><i>Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>interactive whiteboards will be used in teaching. Communication with students will be done on a personal level, also using e-mail, eclass and direct tele-communication (e.g. skype)</p>	
<p align="center">TEACHING ORGANIZATION</p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study & Analysis, Tutorial, Internship (Placement), Clinical Exercise, Artistic Workshop, Interactive Teaching, Educational Visits, Study Preparation (project), Writing Work / Assignments, Artistic Creation, etc. etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of unguided study are listed so that the total workload at semester level corresponds to the ECTS standards</i></p>	Activity _	Load Work Per month _
	Course deliveries	52 hours
	Study of taught material	52 hours
	Exercises and practice in financial applications	21 hours
	150	
<p align="center">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others</i></p> <p><i>Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students.</i></p>	<p>Written Assignment (30%) and Written exam at the end of the semester (70%).</p>	

5. RECOMMENDED -BIBLIOGRAPHY

Basic textbooks:

- Cecchetti , S & Schoenholtz K ., (2019), Money, Banks and Financial Markets, 2nd edition, Broken Hill Publishers .
- Andrikopoulos, A., (2022), Finance, Propompos.
- McCallum , BT, (2002), Monetary Theory and Policy, Review.
- Salvatore , D., (2022) International Economics, Anastasia Psiridou, Lianos Theodoros (Ep. Editor), 13th edition, Giola .

Alternative Link :

- Oikonomidis, G., & Filippopoulos , A., (2017), Models of macroeconomic theory and policy ,OPA, 2017.