

Course Outline

1. General

School	Applied Economics and Social Sciences		
Department	Regional and Economic Development		
Degree	Undergraduate		
Course Code	6704	Semester	7
Course Title	Local Development and Administration		
INDEPENDENT TEACHING ACTIVITIES <i>where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits</i>		WEEKLY CONTACT HOURS	ECTS
Course lectures and training		4	5
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	Scientific Area		
Prerequisites	-		
Language of instruction and examinations	Greek		
Course Offered to Erasmus Students			
Course Webpage			

2. COURSE LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.

The course "Local Development and Administration" aims to provide education for the development of specialized skills, according to the real needs and challenges of local and regional self-government bodies. It explores interdisciplinary critical issues related to the organization and functioning of local self-government, whose effectiveness is ensured by the combination of theoretical and empirical knowledge and the teaching of tools that respond to the unique environment and reform challenges of Greek local self-government. Upon successful completion of the course, specific and measurable learning outcomes are expected, which fall into the following three distinct categories:

Knowledge:

- Understand the fundamental concepts of local development and the components that shape the concept of local self-government.
- Know the basic economic forces that interact at the local level, understand the causes of inequalities at the local scale, and their spatial relationships.
- Understand how space influences the dynamics of local development and how local communities participate in economic networks.
- Understand how development is created and enhanced at the local level, the role of local actors and local government organizations, and the impact of different development policies and incentives on local development.
- Understand the different relationships that can be created between local spatial units and the process by which local development contributes to the development of other units.

Skills:

- Develop specialized skills to address the real needs and challenges of Local and Regional Self-Government bodies.
- Understand the extension of using microeconomic concepts and tools in spatial issues, local development, and self-government.
- Acquire knowledge of indicators and quantitative methods for measuring local development, inequalities, and interactions.
- Apply evaluation methods for local self-government policies related to local development.
- Refer to reliable sources of statistical data and quantitatively analyze interactions, inequalities, and economic and social convergence/divergence of local societies based on different criteria.

Abilities:

- Approach critically interdisciplinary issues of organization and functioning of local self-government, whose effectiveness is ensured by the combination of theoretical and empirical knowledge.
- Recognize and understand specialized methodological tools that respond to the unique environment and reform challenges of Greek local self-government.
- Understand, hold opinions, and analyze real economic phenomena related to space, spatial units, development, and inequality at the local level.
- Decode and analyze local development policies, and recognize the policies and mechanisms that create competitiveness at the local level.

General skills

Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?

Search, analysis and synthesis of data and information, including the use of the necessary technologies

Adaptation to new situations

Decision-making

Autonomous work

Group work

Working in an international environment

Working in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrating social, professional and ethical responsibility and gender sensitivity

Exercise of criticism and self-criticism

Promotion of free, creative and deductive thinking

- Search, analyze, and synthesize data and information using the necessary technologies.
- Adaptation to new situations.
- Decision making.
- Autonomous work.
- Teamwork.
- Work in an international environment.
- Work in an interdisciplinary environment.
- Generation of new research ideas.
- Respect for diversity and multiculturalism.
- Respect for the natural environment.
- Demonstration of social, professional, and ethical responsibility.
- Exercise of criticism and self-criticism.
- Promotion of free, creative, and inductive thinking.

3. COURSE CONTENT

Indicative lecture program by main thematic units:

- Introduction to local and sustainable development.
- Administrative decentralization and local development.

- Strategies for local development.
- The local state.
- Local self-government in Greece - Institutional and operational framework.
- E-governance in local self-government.
- Competitiveness - Entrepreneurship.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

<p>METHOD OF DELIVERY Face-to-face, Distance learning, etc.</p>	<p>Lectures/presentations in the classroom with an interactive character, combining theory development, application of computational exercises, and analysis of examples.</p>	
<p>USE OF TECHNOLOGY, INFORMATION AND COMMUNICATION <i>Use of ICT in teaching, laboratory training, communication with students</i></p>	<ul style="list-style-type: none"> • Updated audiovisual material (slides, presentations, educational videos, etc.) is used for the purposes of the presentations. • The e-class electronic platform is used to support the learning process. • Modern, innovative, and experiential teaching and learning methods and techniques are utilized on a case-by-case basis (research assignments, case studies, interactive simulations, etc.), while incentives and material are provided for activities beyond the curriculum. • Communication with students takes place in person, by phone, and through the use of email. 	
<p>ORGANISATION OF TEACHING <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing of work / assignments, Artistic creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of unguided study are indicated so that the total workload at semester level corresponds to the ECTS standards.</i></p>	<p>Activity</p>	<p>Workload</p>
	<p>Lectures</p>	<p>52</p>
	<p>Assignment/Project</p>	<p>52</p>
	<p>Study of course material and essay</p>	<p>21</p>
	<p></p>	<p></p>
	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>
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<p></p>	<p></p>	<p></p>
<p>Course Total</p>	<p>150</p>	<p></p>
<p>STUDENT ASSESSMENT <i>Description of the evaluation process</i> <i>Language of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other</i></p> <p><i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i></p>	<p>I. Written Final Examination (35%) which includes:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Exercises <p>II. Submission and Presentation of Individual Assignment/Project (65%)</p>	

5. BIBLIOGRAPHY

Main Textbooks (all in Greek):

- Χλέπας Ν, 2015, Η τοπική διοίκηση στην Ελλάδα: Ο διαλεκτικός ανταγωνισμός της

αποκέντρωσης με την αυτοδιοίκηση, Εκδόσεις Νομική Βιβλιοθήκη

- Μπέσιλα-Βήκα Δ. (2010), Τοπική Αυτοδιοίκηση. Θεσμικό πλαίσιο και Ευρωπαϊκή διάσταση, Αθήνα: Σάκκουλας.
- Πολύζος, Σ., (2011) Περιφερειακή Ανάπτυξη, Αθήνα, Εκδόσεις Κριτική.
- Πολύζος, Σ., (2015) Αστική Ανάπτυξη, Αθήνα, Εκδόσεις Κριτική.
- Κόνσολας Ν, 1997, Σύγχρονη Περιφερειακή Οικονομική Πολιτική, Εκδόσεις Παπαζήση
- Παπαδημητρίου Κ, 2017, Η Κατανομή Αρμοδιοτήτων Μεταξύ Κεντρικής Διοίκησης και Τοπικής Αυτοδιοίκησης, από Οργανωτική, Διοικητική και Πολιτική Σκοπιά, Εκδόσεις Ι. Σιδέρης
- Σωτηρέλης Γ, 2007, Η Μεταρρύθμιση της Τοπικής Αυτοδιοίκησης, ΙΤΑ, Εκδόσεις Παπαζήσης.
- Πετράκος Γ – Ψυχάρης Ι, 2016, Περιφερειακή ανάπτυξη στην Ελλάδα, Εκδόσεις Κριτική.
- Τάτσος Ν, 1999, Δημοσιονομική Αποκέντρωση, Εκδόσεις Τυπωθήτω.
- Πλυμάκης Σ (επιμέλεια), 2018, Ειδικά θέματα δημοσίων πολιτικών στην τοπική αυτοδιοίκηση, Εκδόσεις Ι.Σιδέρης.
- Pike A., Rodriguez-Pose A. and Tomaney J. (2010), Handbook of Local and Regional Development, New York: Routledge.
- Bouckaert G, Kulmhan S, (ed), (2017), The future of local government in Europe, London: Nomos.
- Pike A., Rodriguez-Pose A. and Tomaney J. (2006), Local and Regional Development, New York: Routledge.
- Malecki, E. J. (1997). Technology and economic development: the dynamics of local, regional, and national change.
- Armstrong H. W. and Taylor J. (2000), Regional Economics and Policy, Oxford: Blackwell.