**COURSE OUTLINE**

1. GENERAL

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| **FACULTY** | Faculty of Applied Economics and Social Sciences | | |
| **DEPARTMENT** | Regional and Economic Development | | |
| **EDUCATION LEVEL** | Undergraduate | | |
| **CODE NU.** | 6605 **SEMESTER** 6 (SPRING) | | |
| **SUBJECT TITLE** | Public Law | | |
| **TEACHER** |  | | |
| **OFFICE HOURS** |  | | |
| **email** |  | | |
| **SELF-ENDED TEACHING ACTIVITIES** in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits | | **WEEKLY TEACHING HOURS** | **TEACHING/ CREDIT UNITS** |
| Lectures | | 4 | 5 |
|  | |  |  |
|  | |  |  |
| *Add rows if necessary. The teaching organization and the teaching methods used are described in detail in 4.* | |  |  |
| **COURSE TYPE**  Background, General Knowledge, Scientific Area, Skill Development | General knowledge | | |
| **PREREQUISITE** | - | | |
| **TEACHING and EXAMINATION LANGUAGE** | Greek | | |
| **THE COURSE IS**  **OFFERED TO ERASMUS**  **STUDENTS** | No | | |
| **ELECTRONIC COURSE WEBSITE (URL)** | The course will be presented together with notes and other supporting material in the eclass of the GRA ([www.aua.gr](http://www.aua.gr/)) | | |

LEARNING OUTCOMES

Learning results

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.

Knowledge

* Define & articulate the fundamental concepts of constitutional, administrative and tax law
* To know the organization, operation and mode of action of the Public Administration and the basic principles by which it is governed
* To be demonstrably familiar with the bodies producing the administrative acts
* To understand the operation of the tax legal framework that governs natural and legal persons.

Abilities:

* To develop the knowledge acquisition skills required in order to continue in further studies with a high degree of autonomy.
* To develop their critical ability, in order to distinguish the basic fundamental concepts of constitutional law in the functioning of the State
* To acquire the necessary skills to protect themselves in their relations with the Public Administration.
* To carry out the interpretive analysis of the tax legal framework in Greece
* To define the meaning of administrative acts and their individual conceptual distinctions.

Skills:

* To understand, demonstrably applied in practice, all the functions performed by the legislative, executive and judicial authorities in their relationship with the citizen.

General Skills

Taking into account the general competences that the graduate must have acquired (as listed in

Diploma Appendix and are listed below) to which / which of them is the course aimed at?

Data retrieval, analysis and synthesis and information, using and necessary technologies

Adaptation to new situations Decision making

Autonomous work

Project planning and management Respect for diversity and multiculturalism Respect for the natural environment Demonstration of social, professional and ethical responsibility and gender sensitivity Exercise criticism and self-criticism

Teamwork

Work in an international environment

Work in an interdisciplinary environment Generating new research ideas

Decision making Autonomous work

Promotion of free, creative and inductive thinking

Promotion of free,

Creative and inductive thinking convergence/divergence of regions with different criteria.

2. COURSE CONTENT

3. TEACHING AND LEARNING METHODS - ASSESSMENT

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| --- | --- | --- |
| **TEACHING METHODS**  Face to face, Distance learning etc. | In person Lectures and meetings with students | |
| **USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES**  Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students | Computers and interactive whiteboards will be used in teaching. Communication with the students will be done on a personal level, also using e-mail and direct phone communication (eg skype) | |
| **TEACHING ORGANIZATION** The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study & Analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Study Preparation (Project), Writing Paper / Assignments, Artistic Creation, etc. etc.  The student's study hours for each learning activity as well as the hours of unguided study are listed so that the total workload at semester level corresponds to the ECTS standards | ***Activity*** | ***Semester Workload*** |
| Lectures | 52 hours |
| Study of taught material | 52hours |
| Exercises and practice | 21 hours |
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| Total | 125 hours |
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| **STUDENT EVALUATION**  Description of the evaluation process Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others  Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students. | Written exams at the end of the semester (100%) | |

4. RECOMMENDED-BIBLIOGRAPHY

The basic bibliography to be used is: