**COURSE SCEDHULE**

1. **GENERAL**

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| **SCHOOL**  | Applied Economic and Social Sciences |
| **DEPARTMENT**  | Department of Regional and Economic Development  |
| **LEVEL OF STUDY**  | Undergraduate |
| **COURSE CODE**  | 6502 | **SEMESTER**  | 5ο |
| **COURSE TITLE** | Social Economy and Politics |
| **TEACHER** |  Vlami Emilia-Karpeta Aikaterini |
| **OFFICE HOURS**  | Tuesday 15.00-18.00 |
| **email** | avlami@aua.gr |
| **INDEPENDENT TEACHING ACTIVITIES *in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits*** | **WEEKLY COURSE HOURS**  | **TEACHING/CREDIT UNITS** |
| Lectures  | 4 | 5 |
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| *Add rows if necessary. The teaching organization and the teaching methods used are described in detail in 4.* |  |  |
| **COYRSE TYPE***Background, General Knowledge, Scientific Area, Skill Development*  | Scientific Area Course |
| **PREREQUISITE COURSES** |  |
| **TEACHING and EXAMINATION LANGUAGE** | Greek |
| **THE COURSE IS OFFERED TO ERASMUS STUDENTS** | No |
| **ELECTRONIC COURSE WEBSITE (URL)**  | The course will be presented together with notes and other supporting material in the eclass of the GRA (www.aua.gr) |

**2. LEARNING OUTCOMES**

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| *The learning outcomes of the course are described among with the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course. Consult Appendix A** *Description of the Level of Learning Outcomes for each study cycle according to the Qualifications Framework of the European Higher Education Area*

*• Descriptive Indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning**and Appendix B**• Comprehensive Guide to writing Learning Outcomes* |
| Knowledge:• To know the content, history and theoretical foundations of the concept of Social Economy and Politics.• To understand the content of the concepts that often frame the study of Social Economy and Politics.• To know the basic theoretical and epistemological assumptions and the central arguments of the modern approaches of Social Economy and Politics.• To know the basis of the theoretical debate on Social Economy and Politics and to understand the weight that the older approaches have in today's debate.Abilities:• To analyze the different approaches of the social economy and politics and their spatial dimensions.• To interpret the factors that shape the specific public policies as well as the objectives of the latter.• To distinguish the different political sign of public policies as designed and implemented in specific countries.Skills:• To plan at the community level and wider scales the organization of the Social economy and politics with a view to the production of social innovations.• Contribute to the planning and implementation of public policies for the Social Economy |
| **General Skills** |
| *Taking into account the general skills that the graduate must have acquired (as listed in the Diploma Appendix and listed below) which / which of them is the course aimed at?.* *Search, analysis and synthesis of data and information, using the necessary technologies**Adaptation to new situations**Decision making**Autonomous work**Teamwork**Work in an international environment**Work in an interdisciplinary environment**Generation of new research ideas Project planning and management**Respect for diversity and multiculturalism**Respect for the natural environment**Demonstrating social, professional and ethical responsibility and sensitivity to gender issues**Exercise criticism and self-criticism**Promotion of free, creative and inductive thinking* |
|  |  |
| *Search, analysis and synthesis of data and information, using the necessary technologies**Decision making**Demonstrating social, professional and ethical responsibility and sensitivity to gender issues**Generating new research ideas**Promotion of free, creative and inductive thinking* |

**3.COURSE CONTENT**

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| * Introduction to Social Economy and Politics
* Conceptual clarifications of the Social Economy.
* Classical and modern approaches of the Social Economy.
* Social Movements and Social Economy
* State and Social Economy
* Alternative approaches to spatial development and their relationship with Social Economy and Politics.
* Approaches to social innovation and its relations with Social Economy and Politics and spatial development.
* Spatial dimensions and planning of Social Economy and Policy for the production of social innovation in the context of spatial development.
* Forms and types of enterprises of the Social Economy.
* Forms and types of labor remuneration in the Social Economy.
* Forms and types of transactions in the context of the Social Economy.
* Social Economy and Tourism: Ecotourism an alternative form of Tourism through the Social Economy
* Social Policy and Tourism: Social Tourism
* Institutional frameworks for the Social and Solidarity Economy
* Welfare policies and Social Economy
* Employment and social protection policies and Social Economy
* The nature of the business idea in the Social Economy -Techniques for generating original ideas
* Business models of Social Economy ventures
* Development of business plans for Social Economy ventures
* Financing of companies and organizations of the Social Economy
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**4. TEACHING AND LEARNING METHODS - ASSESSMENT**

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| **Delivery method** | Face to face, Distance learning etc. Live Lectures and meetings with students |
| **USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES***Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students* | - For the needs, on the one hand, of the enriched presentations of the Thematic Units and on the other hand, of the active experiential participatory methods & techniques, modern audio-visual material is used (power-point, slides, educational videos, etc. ).- In addition, modern & innovative methods & techniques of teaching & learning, including new technologies, are used where appropriate, emphasizing active participation.- Communication with students is carried out in the following ways: (a) in person, on a personal level, (b) using e-mail & (c) using direct telecommunication (e.g. skype, etc.) |
| *TEACHING ORGANIZATION**The way and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study & Analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Study Preparation (Project), Writing Paper / Assignments, Artistic Creation, etc.**The student's study hours for each learning activity as well as the hours of unguided study are listed so that the total workload at semester level corresponds to the ECTS* |

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| ***Activity*** | ***Semester Workload*** |
| Courses delivery  | 52 hours |
| Study of taught material |  26 hours |
| Study and research of databases and additional work | 22 hours |
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| Total  | 100 hours |

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| *STUDENT EVALUATION**Description of the evaluation process**Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others**Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students.* | Written exams at the end of the course and progress exams during the semester. |

**5. RECOMMENDED-BIBLIOGRAPHY**

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| *Α. Basic Textbooks**Undergraduate Course Writing Options (Eudoxos):**A. Basic Textbooks**- Andrikopoulos A. (2019) Social Finance: Risk, performance, social impact, Athens, Propompos Publications.**- Skamnakis C. (ed.) (2017) Social Policy, Collective work, Athens, Dionikos publications**- Geormas K. (2013) Social economy: Theory, experience and perspectives, Collective work, Alternative Publications**Β. Supplementary Manuals** Calvo S., Morales A., Zikidis Y. (2017) Social and Solidarity Economy The World’s Economy with a Social Face, 1st Edition, Routledge
* Utting P. (2015) Social and Solidarity Economy Beyond the Fringe, Zed Books Ltd 2015
* Anthopoulou T. (2020). “The role of Social and Solidarity Economy in strengthening the socio-economic cohesion of mountain communities”, In F.Lerin (ed) Mountain areas of large Mediterranean islands: European issues, National and Regional policies and local mechanisms
* Anthopoulou T. (2020). "The role of Social and Solidarity Economy in strengthening the socio-economic cohesion of mountain communities", In F.Lerin (ed) Mountain areas of large Mediterranean islands: European issues, National and Regional policies and local mechanisms
* Partalidou M., Anthopoulou T. (2019) “Social Economy and the Foodshed in Greece: Local Pathways and Constraints through the Lens of SDGs”, UNTFSSE International Conference, Implementing the Sustainable Development Goals: What Role for Social and Solidarity Economy?, Geneva, 25-26 June 2019 http://unsse.org/knowledge-hub/social-economy-and-the-foodshed-in-greece-local-pathways-and- constraints-through-the-lens-of-sdgs

**Related scientific journals*** Journal of Entrepreneurship and Innovation in Emerging Economies
* The Greek Review of Social Research
* Social politics
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