

SYLLABUS

1. General

Faculty	Applied Economic and Social Sciences		
Department	Regional and Economic Development		
Level of Studies	Undergraduate		
Course Code	6419	Semester	4 th
Course Title	Microeconomic Theory II		
Faculty Name	Marina Selini Katsaiti		
Office Hours	Monday and Wednesday 12-1 and by appointment		
email	Mskatsaiti@aua.gr		
INDEPENDENT TEACHING ACTIVITIES where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits		WEEKLY CONTACT HOURS	ECTS
		4	5
COURSE TYPE Background, General Knowledge, Scientific Area, Skills Development	Scientific Area		
Prerequisites	-		
Language of instruction and examinations	Greek		
Course Offered to Erasmus Students	No		
Course Webpage	https://oeclclass.aua.gr/eclclass/		

2. COURSE LEARNING OUTCOMES

Learning Outcomes	
<ul style="list-style-type: none"> The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course. 	
<p>The learning outcomes of the course are:</p> <ul style="list-style-type: none"> Familiarization with advanced level Microeconomics with specialization of the knowledge acquired in the course Microeconomics I. Students should master all the theory of Microeconomics with mathematical tools and complex diagrams and represent its central subsamples. Solve complex microeconomics problems using diagrams and mathematics. Understand the barriers in real business and consumer markets that lead to imperfect market forms and propose solutions to promote competition. 	
General skills	
<p>Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?</p>	
<p>Search, analysis and synthesis of data and information, including the use of the necessary technologies</p> <p>Adaptation to new situations</p> <p>Decision-making</p> <p>Autonomous work</p> <p>Group work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Generating new research ideas</p>	<p>Project planning and management</p> <p>Respect for diversity and multiculturalism</p> <p>Respect for the natural environment</p> <p>Demonstrating social, professional and ethical responsibility and gender sensitivity</p> <p>Exercise of criticism and self-criticism</p> <p>Promotion of free, creative and deductive thinking</p>
<p>Decision-making</p> <p>Autonomous work</p> <p>Promoting free, creative and deductive thinking</p>	

3. COURSE CONTENT

<p>Technology, Profit Maximization, Cost Minimization, Cost Curves, The Firm's Supply, The Industry's Supply, Monopoly, Monopolistic Behavior, Factor Markets, Oligopoly, Game Theory, Game Theory Applications (Production, Welfare, Externalities, Public Goods if time permits)</p>
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

<p>METHOD OF DELIVERY Face-to-face, Distance learning, etc.</p>	Lectures and meetings with students	
<p>USE OF TECHNOLOGY, INFORMATION AND COMMUNICATION Use of ICT in teaching, laboratory training, communication with students</p>	Computer and interactive whiteboard will be used in the teaching. Communication with students will be on a personal level, also using e-mail and direct telecommunication (e.g. skype)	
<p>ORGANISATION OF TEACHING The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing of work / assignments, Artistic creation, etc.</p> <p>The student's study hours for each learning activity as well as the hours of unguided study are indicated so that the total workload at semester level corresponds to the ECTS standards.</p>	<p>Activity</p>	<p>Workload</p>
	Lectures	52 hours
	Study of course material (material taught)	52 hours
	Exercises and practice of in economic applications	21 hours

	Course Total	150 hours
<p style="text-align: center;">STUDENT ASSESSMENT</p> <p style="text-align: center;"><i>Description of the evaluation process</i></p> <p><i>Language of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other</i></p> <p><i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i></p>	Written Final Exams and tentative midterm examinations during the course	

5. BIBLIOGRAPHY

Main Textbooks (all in Greek):

- Varian, H. (2015). Microeconomics, Kritiki Publications, ISBN: 9789602189368
- Nicholson, W. and Christopher, S. (2018), Microeconomic Theory, Edited by D. Dantas, D. Publications 978-960-586-239-8
- Gravelle, H. & Rees, R. (2009) Microeconomic Theory, Vol. A & B, Gutenberg Publications, ISBN: 978960-978-960-01-1202-3
- Mas-Collell, A., Whinston, N.D., Green, J.R. (1995). microeconomic theory, Oxford University Press, available at [https://labs.xjtudlc.com/labs/wldmt1/books/Economics%20and%20game%20theory/Microeconomic%](https://labs.xjtudlc.com/labs/wldmt1/books/Economics%20and%20game%20theory/Microeconomic%20theory)
- Polychronopoulos, G.I. & Tsounis, N.K. (2019).