**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | Applied Economics and Social Sciences |
| **DEPARTMENT** | Regional and Economic Development |
| **COURSE LEVEL** | Undergraduate |
| **COURSE CODE** | 6102 | **SEMESTER** | 1st  |
| **COURSE TITLE** | Mathematics for Economists Ι |
| **INDEPENDENT TEACHING ACTIVITIES** *where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits* | **WEEKLY****TEACHING HOURS** | **TEACHING/CREDIT UNITS** |
| Lectures | 4 | 6 |
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| *Add rows if necessary. The teaching organisation and the teaching methods used are described in detail in 4.* |  |  |
| **TYPE OF COURSE**Background, General Knowledge, Scientific Area, Skills Development | Background |
| **PREREQUISITES:** |  |
| **LANGUAGE OF TEACHING AND EXAMINATION:** | Hellenic (Greek) |
| **THE COURSE IS OFFERED TO ERASMUS STUDENTS** |  |
| **ELECTRONIC COURSE PAGE (URL)** |  |

1. **LEARNING OUTCOMES**

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| **Learning Outcomes** |
| *The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.**Consult Annex A** *Description of the Level of Learning Outcomes for each cycle of study according to the Qualifications Framework of the European Higher Education Area*
* *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B*
* *Comprehensive Guide to the Writing of Learning Outcomes*
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| **General skills** |
| *Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?* |
| *Search, analysis and synthesis of data and information, including the use of the necessary technologies* *Adaptation to new situations* *Decision-making* *Autonomous work* *Group work* *Working in an international environment* *Working in an interdisciplinary environment* | *Generating new research ideas Project planning and management* *Respect for diversity and multiculturalism* *Respect for the natural environment* *Demonstrating social, professional and ethical responsibility and gender sensitivity* *Exercise of criticism and self-criticism* *Promotion of free, creative and deductive thinking.* |
| Search, analysis and synthesis of data and information, using the necessary technologiesDecision-making Autonomous workGenerating new research ideas Respect for the natural environment Promotion of free, creative and deductive thinking |

1. **COURSE CONTENT**

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| Part 1• Numerical sets • Functions • Introduction to function limits and limit rules• Continuous function• Convex SetsPart 2• The concept of derivative• Introduction to the derivation of univariate functions• Chain rule• The concept of differential• Maximization and minimization of univariate functions• Financial Applications (profit maximization - cost minimization)Part 3• The concept of partial derivative• Total differentials• Total derivatives• Complex functions• Maximization and minimization of multivariable functions• Economic Applications (Partial Elasticity, Introduction to the theory of business)Part 4• Integrals• Fundamental theorems of integral calculus• Generalized Integrals• Financial applications of integrals |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **METHOD OF DELIVERY**Face-to-face, Distance learning, etc. | Lectures and meetings with students |
| **USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES**Use of ICT in Teaching, Laboratory Training, Communication with students | Computer and interactive whiteboard will be used in the teaching. Communication with students will be on a personal level, also using e-mail and telecommunication (e.g. Skype). |
| **ORGANISATION OF TEACHING**The way and methods of teaching are described in detail.Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing of work / assignments, Artistic creation, etc.The student's study hours for each learning activity as well as the hours of unguided study are indicated so that the total workload at semester level corresponds to the ECTS standards. |

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| ***Activity*** | ***Semester Workload*** |
| Course deliveries | 52 hours |
| Study of taught material | 52 hours |
| Study and research of databases and additional work | 21 hours |
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| Total Course | 125 hours |

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| **STUDENT ASSESSMENT** Description of the evaluation processLanguage of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, OtherExplicitly identified assessment criteria are stated and if and where they are accessible to students. | Written exams at the end of the course and progress exams during the semester. |

1. **RECOMMENDED-LITERATURE**

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| The basic literature that will be used is Greek Litarature* Ξεπαπαδέας, Α., & Γιαννίκος, Ι. (2011). Μαθηματικές Μέθοδοι στα Οικονομικά. Εκδόσεις Gutenberg.
* Chiang, C. A., & Wainwright, K. (2009). Μαθηματικές Μέθοδοι Οικονομικής Ανάλυσης. Εκδόσεις Κριτική.
* Φλυτζάνης, Η. (2015). Μαθηματικά για Οικονομολόγους Ι. Εκδόσεις Μπένου.
* Λουκάκης, Μ. (2019). Πρόσκληση στα Μαθηματικά Οικονομικών και Διοικητικών Επιστημών, (τόμος Α'). Εκδόσεις Σοφία.
* Spivak, M. (2020). Διαφορικός και ολοκληρωτικός λογισμός. Πανεπιστημιακές Εκδόσεις Κρήτης.

*International Literature** Spivak, M. (2006). Calculus. Cambridge University Press.
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