

## COURSE OUTLINE

### 1. GENERAL

|   |  |                        |    |
|---|--|------------------------|----|
| FACULTY   | Faculty of Applied Economics and Social Sciences   |                        |    |
| DEPARTMENT  | Regional and Economic Development  |                        |    |
| EDUCATION LEVEL   | Undergraduate  |                        |    |
| CODE NU.  | POA1104  | SEMESTER               | A' |
| SUBJECT TITLE   | Elements of Civil Law & Securities Law   |                        |    |
| TEACHER   |  |                        |    |
| OFFICE HOURS  |  |                        |    |
| email   |  |                        |    |
| SELF-ENDED TEACHING ACTIVITIES<br>in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits | WEEKLY TEACHING HOURS  | TEACHING/ CREDIT UNITS |    |
| Lectures  | 5  | 6                      |    |
|   |  |                        |    |
|   |  |                        |    |
| <i>Add rows if necessary. The teaching organization and the teaching methods used are described in detail in 4.</i>   |  |                        |    |
| COURSE TYPE<br>Background, General Knowledge, Scientific Area, Skill Development  | General knowledge and scientific area course   |                        |    |
| PREREQUISITE  | -  |                        |    |
| TEACHING and EXAMINATION LANGUAGE   | Greek  |                        |    |
| THE COURSE IS OFFERED TO ERASMUS STUDENTS   | No   |                        |    |
| ELECTRONIC COURSE WEBSITE (URL)   | The course will be presented together with notes and other supporting material in the eclass of the GRA ( <a href="http://www.aua.gr">www.aua.gr</a> ) |                        |    |

## LEARNING OUTCOMES

### Learning results

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.

#### Knowledge

- Define & articulate the basic concepts of Civil Law & understand the organizational functions of the institutions that govern the legal system of our domestic law.
- To understand legal terms that govern the legal system in our country.
- To understand the hierarchy of legal rules and their distinctions.

#### Abilities:

- To develop the knowledge acquisition skills required in order to continue in further studies with a high degree of autonomy.
- To develop their critical ability, so as to distinguish the types of legal rules concerning civil and commercial transactions.
- To carry out the interpretative analysis of tort and real rights and the differences between them.
- To distinguish the mode of operation of securities with regard to the transactional relations of persons
- Analyze anonymous or bearer, escrow and registered securities by criteria..

#### Skills:

To understand, with proven application in practice, all the functions performed by Civil Law and Securities Law.

### General Skills

Taking into account the general competences that the graduate must have acquired (as listed in

Diploma Appendix and are listed below) to which / which of them is the course aimed at?

|  |   |
|--|---|
| Data retrieval, analysis and synthesis and information, using and necessary technologies | Project planning and management   |
| Adaptation to new situations   | Respect for diversity and multiculturalism  |
| Decision making  | Respect for the natural environment   |
| Autonomous work  | Demonstration of social, professional and ethical responsibility and gender sensitivity |
| Teamwork   | Exercise criticism and self-criticism   |
| Work in an international environment   | Promotion of free, creative and inductive thinking                                      |
| Work in an interdisciplinary environment   |   |
| Generating new research ideas  |   |

Decision making Autonomous work

Promotion of free,

Creative and inductive thinking convergence/divergence of regions with different criteria.

## 2. COURSE CONTENT

- 1) Fundamental Concepts of Law (Law, Ethics) - Sources of Law - Civil Code
- 2) Law and custom - Entry into force and repeal of laws - Interpretation of legal rules
- 3) Persons (natural and legal persons - types of persons)
- 4) Right and claim- Types of rights
- 5) Rights actions - Types of rights actions

- 6) Representation and power of attorney
- 7) Criminal law
- 8) Real law
- 9) Family law
- 10) Inheritance law
- 11) Securities law in general (concept and types)
- 12) About bill of exchange and promissory note
- 13) Regarding bank check

### 3. TEACHING AND LEARNING METHODS - ASSESSMENT

| <p style="text-align: center;"><b>TEACHING METHODS</b><br/>Face to face, Distance learning etc.</p>   | <p>In person Lectures and meetings with students</p>   |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
|---|--|--------------------------|-----------------|--------------------------|----------|----------|--------------------------|----------|------------------------|----------|--|--|--|--|--|--|--------------|------------------|
| <p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b><br/>Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students</p>  | <p>Computers and interactive whiteboards will be used in teaching. Communication with the students will be done on a personal level, also using e-mail and direct phone communication (eg skype)</p>   |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
| <p style="text-align: center;"><b>TEACHING ORGANIZATION</b><br/>The way and methods of teaching are described in detail.<br/>Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study &amp; Analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Study Preparation (Project), Writing Paper / Assignments, Artistic Creation, etc. etc.</p> <p>The student's study hours for each learning activity as well as the hours of unguided study are listed so that the total workload at semester level corresponds to the ECTS standards</p> | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester Workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>65 hours</td> </tr> <tr> <td>Study of taught material</td> <td>27 hours</td> </tr> <tr> <td>Exercises and practice</td> <td>33 hours</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total</b></td> <td><b>125 hours</b></td> </tr> </tbody> </table> |                          | <i>Activity</i> | <i>Semester Workload</i> | Lectures | 65 hours | Study of taught material | 27 hours | Exercises and practice | 33 hours |  |  |  |  |  |  | <b>Total</b> | <b>125 hours</b> |
|   | <i>Activity</i>  | <i>Semester Workload</i> |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
|   | Lectures   | 65 hours                 |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
|   | Study of taught material   | 27 hours                 |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
|   | Exercises and practice   | 33 hours                 |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
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|   |  |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
| <b>Total</b>  | <b>125 hours</b>   |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
|   |  |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
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|   |  |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |
| <p style="text-align: center;"><b>STUDENT EVALUATION</b><br/>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient</p>  | <p>Written exams at the end of the semester (100%)</p>   |                          |                 |                          |          |          |                          |          |                        |          |  |  |  |  |  |  |              |                  |

|  |  |
|--|--|
| Examination, Artistic Interpretation, Other / Others   |  |
| Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students. |  |

#### 4. RECOMMENDED-BIBLIOGRAPHY

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|---|
| <p>The basic bibliography that will be used is the book by Christos Nik. Satlani 'Elements of law and Introduction to legal science', issue A', publications Ant. N. Sakkoula E.E.</p> <p>Varka-Adami Al. : Introduction to Civil Law, 2005, Ant Publications. N. Sakkoula Velentzas G., 2008, Short Commercial Law, Sakkoula Publications</p> <p>"Legal Adviser" magazine of the "Legal Library" "Chronicles of Private Law" publications, P. N. Sakkoulas publications.</p> |
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