

COURSE LAYOUT

1. GENERAL

SCHOOL	APPLIED BIOLOGY AND BIOTECHNOLOGY		
DEPARTMENT	BIOTECHNOLOGY		
STUDY LEVEL	<i>Undergraduate</i>		
COURSE CODE	236	SEMESTER	5th
COURSE TITLE	Environmental Data management, analysis and visualisation with R		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures		3	1.56
Laboratory exercises		2	0.8
Written assignments			0.8
Independent study			1.84
TOTAL ECTS (Table 4)			5
COURSE TYPE	Specialization and Development of Professional Skills		
PREREQUISITES	No		
LANGUAGE	Greek with English support in terminology		
IS THE COURSE OFFERED for ERASMUS STUDENTS?	YES (in Greek)		
COURSE WEB PAGE	https://mediasrv.aua.gr/eclass/courses/236/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The course aims to introduce students to data analysis using the R language. During the course, students learn the essential functions of R, and its structures and become familiar with the most important packages of the language. Students write and execute code that implements applications involving environmental, biological and statistical data during the course. Upon successfully completing the course, students can manipulate and analyse data and visualize the results of their analysis.</p> <p>On completion the student will be capable of:</p> <ul style="list-style-type: none"> • Working the R language environment (native GUI and RStudio). • Installing and operating R language on a personal computer. • Entering its own research data locally or from remote databases. • Modifying the dataset to the appropriate format for further analysis. • Performing the basic data analysis (descriptive statistics, regression, etc.). • Visualising the data and the analysis' results. • Exporting and sharing the analysis results and the visualisations. • Understanding and operating the versioning control frameworks (e.g. Git, GitHub).
General Competencies
<ul style="list-style-type: none"> ▪ Search, analysis and synthesis of data and information, using the necessary technologies. ▪ Adaptation to new situations. ▪ Decision making. ▪ Autonomous work. ▪ Teamwork.

- Production of new research ideas.
- Project design and management.

3. COURSE CONTENT

1. Introduction to R

Theory

- o Brief history of R
- o Key features of R (advantages, peculiarities, limitations)

Laboratory

- o Introduction to the environment of R (GUIs)
- o R and RSTUDIO installation
- o Introduction to the RSTUDIO environment

2. Objects in R

Theory

- o R Object categories
- o Use and utilization of the R objects
- o Type and classes of the R objects

Laboratory

- o Introduction to the R objects
- o Object conversions
- o Utilization of objects in real data

3. Vectors and operators in R

Theory

- o Operators
- o Numerical functions
- o Vectors

Laboratory

- o Operations with operators and vectors
- o Expression of numerical functions in R
- o Problem solving with user defined functions

4. Tables, databases and lists

Theory

- o Two-dimensional / multidimensional arrays
- o Types of data vectors
- o Data box and lists

Laboratory

- o Data entry
- o Converts between vectors / frames and lists
- o Data export

5. Introduction to the concept of project in RStudio

Theory

- o Analysis of the “project” in RStudio and the benefit of working in such a context
- o The parts and limitations of the RStudio project

Laboratory

- o Creation and work of a real RStudio project

6. Receive and manage data from remote databases with R

Theory

- o Introduction to Big Environmental Databases
- o Procedure and restrictions on receiving data from remote databases
- o Data management process

Laboratory

- o Example of receiving data from a remote database
- o Downloading of data from WEB databases and APIs
- o Data management problems

7. Specialized packages, commenting and naming in R

Theory

- o What are the packages of R
- o The comments in writing R scripts
- o Good practices regarding comments and object names in R

Laboratory

- o Download and install packages
- o Write code with comments and use them
- o Complete script writing with emphasis on its good organisation for interdisciplinary communication

8. Data processing and analysis using the dplyr package

Theory

- o The basic commands and symbolism of dplyr
- o Working procedure with dplyr
- o Comparison with other base R approaches

Laboratory

- o Perform analysis of real environmental data with dplyr
- o Export results to table formats
- o Create graphs with the basic functions of R

9. Visualization of data analysis using ggplot2

Theory

- o Basic structure of ggplot2 commands and arguments
- o Grammar of ggplot2

Laboratory

- o Creating graphics from environmental data analysis
- o Create graphics with multiple panels
- o Export graphs in various dimensions, resolutions and formats

10. Basic statistical analysis of data with R

Theory

- o The basic commands for performing statistical analysis
- o Commands for 'descriptive statistics results' exporting
- o Data exporting process in a variety of formats

Laboratory

- o Perform descriptive analysis of environmental data
- o Perform regression analysis
- o Formatting and exporting analysis results

11. Creating user defined functions in R

Theory

- o Introduction to the functions of R
- o Basic characteristics and structure of functions

Laboratory

- o Solve a problem using a user defined function

12. Versioning in R

Theory

- o Introduction to version control
- o Introduction to the basic code of the control tools

Laboratory

- o Install git

o Git functions

13. Good practices in writing and correcting code in R

Theory

- o Basic code structures
- o Code search and debugging procedures
- o Introduction to the basic knowledge repositories for resolving code errors

Laboratory

- o Execute code and search for errors
- o Find and fix errors
- o Navigate and search for solutions in knowledge repositories

4. TEACHING and LEARNING METHODS - Evaluation

TEACHING METHOD	In suitably equipped teaching rooms.	
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	The course is completely computerised in the form of Powerpoint, Web linking, etc. Computer programmes and applications are taught and distributed to students, for the analysis Of data. The support of learning process and the necessary materials are facilitated by the electronic, web based e-class and MS Teams platform	
TEACHING ORGANISATION	<i>Activity</i>	<i>Work Load</i>
	Lectures	39 hr (1.56 ECTS)
	Laboratory exercises	20 hr (0.8 ECTS)
	Written assignments	20 hr (0.8 ECTS)
	Independent study	46 hr (1.84 ECTS)
	<i>Course total</i>	125 hr (5 ECTS)
STUDENTS EVALUATION	I. Written final examination (30%) Oral examination (70%) II. Lab: Written Examination (30%) Written assignments (70%)	

5. BIBLIOGRAPHY

1. Φουσκάκης Δ. 2013. Ανάλυση Δεδομένων με Χρήση της R . Εκδόσεις Τσότρας. Αθήνα.
2. Βερούκιος, Β., Καγκλής, Β., Σταυρόπουλος, Η. 2015. Η επιστήμη των δεδομένων μέσα από τη γλώσσα R, ΣΕΑΒ, Κάλλιπος Ξενόγλωσση
3. Wickham, Hadley, and Garrett Golemud. 2016. R for data science: import, tidy, transform, visualize, and model data. O'Reilly Media, Inc.
4. Teetor, Paul. 2011. R cookbook: Proven recipes for data analysis, statistics, and graphics. O'Reilly Media, Inc.