

## COURSE LAYOUT

### 1. GENERAL

<b>SCHOOL</b>	APPLIED ECONOMICS AND SOCIAL SCIENCES ANIMAL BIOSCIENCES		
<b>DEPARTMENT</b>	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT ANIMAL SCIENCE		
<b>STUDY LEVEL</b>	<i>Undergraduate – Elective course</i>		
<b>COURSE CODE</b>	<b>3445</b>	<b>SEMESTER</b>	6 <sup>th</sup>
<b>COURSE TITLE</b>	INTRODUCTION TO THE R LANGUAGE FOR DATA SCIENCE (OPTIONAL)		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
<b>Theory: Lectures</b>	2	2	
<b>Laboratory: Use of Software Tools</b>	3	3	
<b>Total</b>	5	5	
<b>COURSE TYPE</b>	Scientific Area (M4.017) Skills Development		
<b>PREREQUISITES</b>			
<b>LANGUAGE</b>	Greek		
<b>IS THE COURSE OFFERED FOR ERASMUS STUDENTS?</b>	Yes (in Greek)		
<b>COURSE WEB PAGE</b>	<a href="https://oeclass.aua.gr/eclass/courses/6120/">https://oeclass.aua.gr/eclass/courses/6120/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- understand the basic principles of the R language and its use in Data Science.</li> <li>- perform data processing and statistical analysis tasks using the R language.</li> <li>- apply data analytics techniques.</li> <li>- organize and process data with the help of appropriate data structures.</li> <li>- manage big data using R's built-in libraries.</li> <li>- create graphs and visualize data.</li> </ul> <p>The course is aimed at students who have little or no experience in programming and is taught using numerous examples. Upon completion, students acquire a useful competence to add in their CV.</p>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>- Search, analysis and synthesis of data and information by use of the necessary technologies.</li> <li>- Adaptation to new situations.</li> <li>- Decision making.</li> <li>- Individual work.</li> <li>- Work in a multidisciplinary environment.</li> <li>- Development of judgment and self-judgment.</li> <li>- Advancement of free, creative and deductive thinking.</li> </ul>

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### 3. COURSE CONTENT

<b>Theory</b>
<ol style="list-style-type: none"> <li>1. Introduction to the R language for Data Science,</li> <li>2. Data Types, Numeric and Logical Operators</li> <li>3. Control Structures, Data Structures</li> <li>4. Functions, Packages</li> <li>5. Introduction to Exploratory Data Analysis</li> <li>6. Data Preprocessing and Quality</li> <li>7. Descriptive Statistics, Data Visualization</li> <li>8. Correlation Analysis</li> </ol>

**9. Special Topics in Machine Learning and Artificial Intelligence**

**Laboratory**

Familiarization with RStudio.

Examples in the analysis of actual datasets in agricultural economics, as well as in plant and animal production.

**10. TEACHING and LEARNING METHODS - Evaluation**

<b>TEACHING METHOD</b>	In Classroom and in Laboratory (face-to-face).	
<b>USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES</b>	Exploitation of Information and Communication Technologies in teaching, in laboratory training and in the communication with students. Use of the open source R compiler and the corresponding RStudio development environment. Use of integrated e-learning system. Communication with students via open eclass platform and e-mail.	
<b>TEACHING ORGANISATION</b>	<i>Activity</i>	<i>Work Load</i>
	Lectures	26 hours
	Laboratory work	39 hours
	Group and/ or individual projects	15 hours
	Individual study	45 hours
	<b>Total contact hours and training</b>	<b>125 hours</b>
<b>STUDENTS EVALUATION</b>	<p>I. Final written examination (50%): Writing a computer program that solves a practical data analysis problem. It also includes short essay questions.</p> <p>II. Laboratory exercises (50%): Writing simple programs related to the material taught.</p> <p>The final grade is common for theory and laboratory and is calculated as the sum of the above individual assessments. Rating Scale: 0-10 Minimum Grade: 5</p> <p>The assessment criteria are explicitly defined and can be found on the eClass page of the course. Students can have access to their written examination and software code.</p> <p>If required, students' evaluation can also be realized remotely through the eClass platform for the written examination, and through video conferencing tools for presentation of projects or oral examinations.</p>	

## 11. BIBLIOGRAPHY

### *-Proposed literature:*

1. Nikolaou, Ch. Data Analysis with the R Language. Disigma Publications, 2023.
2. Verykis, V., Kaglis, V., and Stavropoulos, I. Data Science through the R Language (e-book). Association of Greek Academic Libraries. Kallipos Repository, 2015.
3. Wickham, H., Golemund, G. R for Data Science. Kleidarithmos Publications, Edition: 1st/2022.