

5613- ENGLISH TERMINOLOGY II
COURSE OUTLINE

COURSE LAYOUT

1. GENERAL

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| SCHOOL | Applied Economic and Social Sciences | | |
| DEPARTMENT | Agribusiness and Supply Change Management | | |
| STUDY LEVEL | <i>Undergraduate</i> | | |
| COURSE CODE | 5613 | SEMESTER | 6th |
| COURSE TITLE | English III | | |
| INDEPENDENT TEACHING ACTIVITIES | | WEEKLY TEACHING HOURS | CREDITS/ECTS |
| Lectures | | 3 | 0 |
| COURSE TYPE | General Knowledge | | |
| PREREQUISITES | No | | |
| LECTURES AND EXAMS LANGUAGE | English (Greek when necessary) | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS? | YES (in English) | | |
| COURSE WEB PAGE (URL) | https://oeclass.aua.gr/eclass/ | | |

2. LEARNING OUTCOMES

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| Learning Outcomes |
| <p>The scope of the course is to help students to:</p> <ul style="list-style-type: none"> -Enrich their vocabulary and gain access to advanced vocabulary and idiomatic expressions used in professional and everyday contexts. -Use business language terms and concepts in English and understand extensive texts related to agricultural sciences. -Use terms and concepts from various fields related to agricultural sciences in English (Plant Production, Animal Production, Food Science, Agricultural Engineering). -Teach students the basic terms and concepts of the environment, recycling, and water resource management in English. <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> -Understands and uses agricultural terms and concepts in the English language. -Reads and comprehends extensive texts related to their field, as well as communicates effectively in a business environment. -Composes scientific texts in English. |
| General Competences |
| <ul style="list-style-type: none"> -Research, analysis, and synthesis of data and information, using the necessary technologies. |

- Adaptation to new situations.
- Decision making.
- Independent work.
- Teamwork.
- Promotion of free, creative, and inductive thinking.

3. COURSE CONTENT

Thematic Units

1. Agricultural Policy
2. Crop Science
3. Soil Science
4. Plant Physiology
5. Agricultural Biotechnology
6. Pest Management and Plant Pathology
7. Animal Science and Livestock
8. Viticulture and Apiculture
9. Organic Farming and Sustainable Agriculture
10. Food Technology
11. Post-harvest Technology
12. Agricultural Engineering - Irrigation and Water Resources Management
13. Environment and Recycling Management in the Agricultural Sector

Skills

- Academic writing
- Presentation skills
- Discussion skills
- Translating Skills
- Communication Skills
- Listening Skills

A combination of teaching and learning methods will be used, aiming at the active

participation of the students and the practical application of the thematic units under examination. The students will also undertake an individual or group project. Furthermore, articles, audiovisual lecture materials, web links/addresses, useful information, and exercises for further practice are posted in digital form on the AUA Open e-Class platform.

4. TEACHING and LEARNING METHODS - EVALUATION

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| TEACHING METHOD | Face to face, Distance learning | |
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES | <ul style="list-style-type: none">• Support of the learning process through the AUA Open eClass platform of the University• Support of the lectures using presentation software• Use of Internet applications to support educational needs• Use of audiovisual material• Use of web applications <p>Communication with students: face-to-face at office hours, email, eclass platform</p> | |
| TEACHING ORGANISATION | | |
| | Activity | Workload |
| | Lectures (direct) | 39 |
| | Essay Writing | 26 |
| | Autonomous study | 52 |
| | Advisory Support | 6,5 |
| | Examination | 2 |
| Total (About 25 hours of study per ECTS) | 125,5 | |
| STUDENTS PERFORMANCE EVALUATION | <p>The evaluation process is in the language that the course is taught (Greek or English) and consists of:</p> <p>i. <u>Compulsory written final examination</u> at the end of the semester (weighting factor 70% at least) including:</p> <ul style="list-style-type: none">• Multiple choice questionnaires• Open-ended questions• Problem solving• Oral examination <p>Evaluation criteria: correctness, completeness, clarity</p> <p>ii. <u>Optional written exam or essay</u> during the semester (weighting factor 30%) including:</p> <ul style="list-style-type: none">• Multiple choice questionnaires• Open-ended questions• Problem solving• Essay/report• Oral examination <p>Evaluation criteria: correctness, completeness, clarity</p> | |

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| | <p>Students with special learning difficulties in writing and reading (as they are certified and characterized by a competent body) are examined based on the procedure provided by the Department.</p> <p>The evaluation criteria are made known during the first lesson and are clearly stated on the course website and the AUA Open e-class platform. The answers to the exam questions are posted on the AUA Open e-Class platform after the exam. The students are allowed to see their exam paper after its grading (during the announced office hours) and receive explanations about the grade they received.</p> |
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5. SUGGESTED BIBLIOGRAPHY

Bibliography:

- THE EARTH IN A NUTSHELL, MALIVITSI ZOI ,PERDIKI FOTEINI
- English – Greek Dictionary of Supply Chain Management and Logistics Terms, Dimitrios Xidis
- ACADEMIC WRITING, RIZOPOULOU NONI ,Disigma publications
- Managing public speaking and presentations: A comprehensive guide, Gavril Diamantis

Extra academic material:

- From Agriscience to Agribusiness [electronic resource], Nicholas Kalaitzandonakes / Elias G. Carayannis / Evangelos Grigoroudis / Stelios Rozakis
- City Logistics 1 [electronic resource], Taniguchi
- City Logistics 2 [electronic resource], Taniguchi
- City Logistics 3 [electronic resource], Taniguchi
- The Cloud-Based Demand-Driven Supply Chain [electronic resource], Sharma

Instructor's Notes:

Students are also provided with texts for study and practice, as well as many graded language exercises for the practice and reinforcement of vocabulary and grammatical-syntactic phenomena.