

5110 – ENGLISH I
COURSE OUTLINE

COURSE LAYOUT

1. GENERAL

SCHOOL	Applied Economic and Social Sciences		
DEPARTMENT	Agribusiness and Supply Change Management		
STUDY LEVEL	Undergraduate		
COURSE CODE	5110	SEMESTER	1th
COURSE TITLE	English I		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS/ECTS
Lectures		3	0
COURSE TYPE	General Knowledge		
PREREQUISITES	No		
LECTURES AND EXAMS LANGUAGE	English (Greek when necessary)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS?	YES (in English)		
COURSE WEB PAGE (URL)	https://oeclclass.aua.gr/eclclass/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The scope of the course is to help students to:</p> <ul style="list-style-type: none"> ● Develop basic communication skills in the English language through discussions on topics such as self-presentation, daily activities, and family relationships. ● Familiarize themselves with the everyday use of the English language by using topics such as studies, hobbies, travel, and social events. ● Improve listening comprehension and speaking ability through discussions on various everyday topics. ● Develop confidence in professional speech by discussing topics such as work and career. <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> ● Introduce himself/herself in English. ● Manages basic conversations concerning personal life and daily activities. ● Uses the English language in everyday situations. ● Understands and participates in social discussions. ● Develops professional language skills. ● Participates in discussions related to professional topics, work, and career with increasing confidence.
General Competences
<ul style="list-style-type: none"> ● Search, analyze and synthesize data and information, using the necessary technologies ● Adapt to new situations ● Make decisions ● Work autonomously ● Work in teams ● Advance free, creative and causative thinking

3. COURSE CONTENT

Thematic Units
<ol style="list-style-type: none"> 1. Introducing Yourself: Talk about your name, where you are from, and what you do. 2. Daily Routines: Describe a typical day in your life, including your morning routine and activities.

3. **Family and Friends:** Share information about your family members and close friends.
4. **Hobbies and Interests:** Discuss activities you enjoy doing in your free time.
5. **Travel and Vacation:** Talk about places you have visited or would like to visit in the future.
6. **Food and Cooking:** Describe your favorite foods and any recipes you like to prepare.
7. **Shopping:** Talk about your shopping habits and favorite stores or markets.
8. **Weather and Seasons:** Discuss the current weather and your favorite season and why.
9. **Movies and Music:** Share your favorite movies or music artists and why you like them.
10. **Work and Career:** Talk about your job or career aspirations and what you like about your work.
11. **Health and Fitness:** Discuss how you stay healthy and favorite exercises or sports.
12. **Holidays and Celebrations:** Describe how you celebrate special occasions or holidays.
13. **Future Plans and Goals:** Talk about your hopes and goals for the future, both personal and professional.

Grammar and syntax structures

- Nouns/adjectives
- Comparisons
- Relative Clauses
- Verb Tenses
- Table of Irregular Verbs

Skills

- Note-taking
- Paragraph structure – paragraph writing
- Writing an e-mail
- Speaking Skills
- Translating Skills

A combination of teaching and learning methods will be used, aiming at the active participation of the students and the practical application of the thematic units under examination. The students will also undertake an individual or group project. Furthermore, articles, audiovisual lecture materials, web links/addresses, useful information, and exercises for further practice are posted in digital form on the AUA Open e-Class platform.

4. TEACHING and LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face, Distance learning
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none"> • Support of the learning process through the AUA Open eClass platform of the University • Support of the lectures using presentation software • Use of Internet applications to support educational needs • Use of audiovisual material • Use of web applications <p>Communication with students: face-to-face at office hours, email, eclass platform</p>

TEACHING ORGANISATION	Activity	Workload
	Lectures (direct)	39
	Essay Writing	26
	Autonomous study	52
	Advisory Support	6,5
	Examination	2
	<i>Total (About 25 hours of study per ECTS)</i>	125,5
STUDENTS PERFORMANCE EVALUATION	<p>The evaluation process is in the language that the course is taught (Greek or English) and consists of:</p> <p>i. <u>Compulsory written final examination</u> at the end of the semester (weighting factor 70% at least) including:</p> <ul style="list-style-type: none"> • Multiple choice questionnaires • Open-ended questions • Problem solving • Oral examination <p>Evaluation criteria: correctness, completeness, clarity</p> <p>ii. <u>Optional written exam or essay</u> during the semester (weighting factor 30%) including:</p> <ul style="list-style-type: none"> • Multiple choice questionnaires • Open-ended questions • Problem solving • Essay/report • Oral examination <p>Evaluation criteria: correctness, completeness, clarity</p> <p>Students with special learning difficulties in writing and reading (as they are certified and characterized by a competent body) are examined based on the procedure provided by the Department.</p> <p>The evaluation criteria are made known during the first lesson and are clearly stated on the course website and the AUA Open e-class platform. The answers to the exam questions are posted on the AUA Open e-Class platform after the exam. The students are allowed to see their exam paper after its grading (during the announced office hours) and receive explanations about the grade they received.</p>	

5. SUGGESTED BIBLIOGRAPHY

Bibliography:

- Marketing Crossroads - A CLIL-losophy portfolio - Advanced, Maria Diavati, Publications Betsis.
- Social Crossroads - A CLIL-losophy portfolio - Advanced, Maria Diavati ,Publications Betsis.
- NEW ENTERPRISE A2 GRAMMAR BOOK WITH DIGIBOOK APP.(GREECE), J. Dooley ,Experss Publishing.
- Communicative Business English Activities With Digibooks App, Marjorie Rosenberg
- ENGLISH FOR ACCOUNTING AND BUSINESS,Peppa Ifigenia, Disigma Publication.
- ECONOMIC AND BUSINESS ENGLISH IN A NUTSHELL (REVISED EDITION), Perdiki Foteini, Malivitsi Zoi.
- Natural English GRAMMAR 3 - Pre-Intermediate- CEFR A2, Andrew Betsis and Lawrence Mamas

Instructor's Notes:

Students are also provided with texts for study and practice, as well as many graded language exercises for the practice and reinforcement of vocabulary and grammatical-syntactic phenomena.

The students are also given General English texts for study and practice. as well as