

## COURSE OUTLINE

### 1. GENERAL

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| <b>SCHOOL</b>                                    | APPLIED ECONOMIC AND SOCIAL SCIENCES  |                 |     |
| <b>ACADEMIC UNIT / DEPARTMENT</b>                | AGRIBUSINESS AND SUPPLY CHAIN MANAGEMENT                                      |                 |     |
| <b>LEVEL OF STUDIES</b>                          | Undergraduate   |                 |     |
| <b>COURSE CODE</b>                               | 5210  | <b>SEMESTER</b> | 2nd |
| <b>COURSE TITLE</b>                              | ENGLISH II  |                 |     |
| <b>INDEPENDENT TEACHING ACTIVITIES</b>           | <b>WEEKLY TEACHING HOURS</b>  | <b>CREDITS</b>  |     |
|  | 3   | 0               |     |
|  |   |                 |     |
|  |   |                 |     |
| <b>COURSE TYPE</b>                               | Specialized General Knowledge   |                 |     |
| <b>PREREQUISITE COURSES:</b>                     | -   |                 |     |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b> | English (Greek when necessary)  |                 |     |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b> | Yes (In English)  |                 |     |
| <b>COURSE WEBSITE (URL)</b>                      | <a href="https://mediasrv.aua.gr/eclass/">https://mediasrv.aua.gr/eclass/</a> |                 |     |

### 2. LEARNING OUTCOMES

| Learning outcomes  |
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| <p><b>The aims of the course are the following:</b></p> <ul style="list-style-type: none"> <li>• To teach the students basic elements of the English language and Grammar aimed at raising their awareness about the usefulness of the language both for their academic studies and their future professional life thereafter.</li> <li>• To enrich the students' vocabulary through exposing them to language material from various sources (General English of a B1-B2 level, as defined by the Common European Framework of reference for languages, 2018).</li> <li>• To offer the students practice in grammatical and syntactic structures of English indispensable for the enhancement of their language proficiency (of a B1-B2 level, as defined by the Common European Framework of reference for languages, 2018).</li> <li>• To develop the students' 4 language skills (listening comprehension, speaking competence, reading comprehension, and writing ability, of a B1-B2 level, as defined by the Common European Framework of reference for languages, 2018).</li> </ul> <p><b>Upon successful completion of the course the students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand clearly and without any particular deviations from the standard language form (which may cause a breakdown in communication) the main points of the General English they are presented with.</li> <li>• Address situations / problems which may arise when they find themselves in a country or setting among foreigners where they are obliged to use English to communicate.</li> <li>• Produce oral language using vocabulary from various sources and grammatical / syntactic structures of a B1-B2 level (as defined by the Common European Framework of reference</li> </ul> |

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| <p>for languages, 2018).</p> <ul style="list-style-type: none"> <li>• Produce basic written language on general topics (of a B1-B2 level (as defined by the Common European Framework of reference for languages, 2018).</li> </ul> |
| <p><b>General Competences</b></p>   |
| <ul style="list-style-type: none"> <li>• Adapting to new situations</li> <li>• Decision-making</li> <li>• Working independently</li> <li>• Teamwork</li> <li>• Production of free, creative, and inductive thinking</li> </ul>      |

### 3. SYLLABUS

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| <ol style="list-style-type: none"> <li>1. Participles</li> <li>2. Conditional Clauses / Conditionals</li> <li>3. Adjectives - Order of Adjectives - Adverbs</li> <li>4. The Subjunctive Mood - Wishes - The Unreal / Idiomatic Past</li> <li>5. The Causative Form</li> <li>6. Relative Pronouns – Relative Adverbs – Relative Clauses</li> <li>7. Articles - The English Noun II</li> <li>8. Determiners</li> <li>9. Inversion</li> <li>10. Quantifiers</li> <li>11. Subordinating Conjunctions - Subordinate Clauses</li> <li>12. Prepositions – Prepositional Phrases - Phrasal Verbs - Verbs / Nouns / Adjectives + Prepositions</li> <li>13. General Revision Exercises</li> </ol> <p>A combination of teaching and learning methods will be used, aiming at the active participation of the students and the practical application of the thematic units under examination. The students will also undertake an individual or group project. Furthermore, articles, audiovisual lecture materials, web links/addresses, useful information, and exercises for further practice are posted in digital form on the AUA Open e-Class platform.</p> |
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### 4. TEACHING and LEARNING METHODS - EVALUATION

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| <b>DELIVERY</b>   | Face-to-face, Distance learning  |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> | <ul style="list-style-type: none"> <li>• Support of the learning process through the University's AUA Open e-Class platform (integrated e-Course Management System)</li> <li>• Support of lectures using presentation software</li> <li>• Use of audio-visual material</li> <li>• Use of web applications</li> </ul> <p>Communication with students: face to face at office hours, email, e-class platform</p> |                          |
| <b>TEACHING METHODS</b>                                 | <i>Activity</i>  | <i>Semester workload</i> |
|   | Lectures (direct)  | 39                       |
|   | Writing paper / papers   | 26                       |
|   | Independent study  | 52                       |
|   | Advisory Support   | 6.5                      |
|   | Exams  | 2                        |

|                                       |  |         |
|---------------------------------------|--|---------|
|                                       | Course total   | 125,5 h |
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| <b>STUDENT PERFORMANCE EVALUATION</b> | <p>The evaluation process is in the language that the course is taught (Greek or English) and consists of:</p> <p>i. Compulsory written final examination at the end of the semester (weighting factor 70% at least) which may include:</p> <ul style="list-style-type: none"> <li>• Multiple choice questionnaires</li> <li>• Open-ended questions</li> <li>• Problem solving</li> <li>• Oral examination</li> </ul> <p>Evaluation criteria: correctness, completeness, clarity</p> <p>ii. Optional written exam or essay during the semester (weighting factor 30%) which may include:</p> <ul style="list-style-type: none"> <li>• Multiple choice questionnaires</li> <li>• Open-ended questions</li> <li>• Problem solving</li> <li>• Essay/report</li> <li>• Oral examination</li> </ul> <p>Evaluation criteria: correctness, completeness, clarity</p> <p>Special learning difficulties:</p> <p>Students with special learning difficulties in writing and reading (as they are certified and characterized by a competent body) are examined based on the procedure provided by the Department.</p> <p>Specifically Defined Criteria:</p> <p>The evaluation criteria are made known during the first lesson and are clearly stated on the course website and the AUA Open e-class platform. The answers to the exam questions are posted on the AUA Open e-Class platform after the exam. The students are allowed to see their exam paper after its grading (during the announced office hours) and receive explanations about the grade they received.</p> |         |

## 5. ATTACHED BIBLIOGRAPHY

Suggested Bibliography in the Greek Language:

'Mastering English Grammar for Greek Students' I. Margiolis

Suggested Bibliography in the English Language:

'English Grammar' Thomas - Martinet

Instructor's Notes

The students are also given General English texts for study and practice, as well as graded language exercises for consolidation of vocabulary items and B1-B2 level grammar and syntax forms.