COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF ENVIRONMENT AND AGRICULTURAL ENGINEERING		
ACADEMIC UNIT	DEPARTMENT OF NATURAL RESOURCES DEVELOPMENT AND AGRICULTURAL ENGINEERING		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	630010	SEMESTER	B
COURSE TITLE	ENVIRONMENTAL LAW		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
	2	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General knowledge
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	

2. LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course aims at providing students with a basic understanding of the legal rules for the protection of the environment at international, regional, national level as a parameter of sustainable development, as well as at familiarising them with the relevant leading principles and the implementation of environmental legislation.

Specific attention is drawn to the various environmental tools imposed by legislation, such as environmental impact assessment, risk assessment and management, environmental liability (private actions for damages), and criminal sanctions for environmental harm.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

- Combined implementation of legal obligations and «good practices»
- Distinction of mandatory and optional criteria in the EIA process
- Effective participation the EIA process
- Understanding and making full use of GIS in the entire EIA procedure (assessment, alternatives, monitoring)
- Participation in the EU environmental directives transformation in domestic law

3. SYLLABUS

- General introduction to environmental protection through legislation at national, international, regional (European, Mediterranean), national level
- The global political choice of sustainable development: examples of legal texts introducing the mandatory adoption thereof
- Guiding principles of environmental protection (*prevention, precaution, rectification at source, polluter pays*)
- Examples of legal texts applying the guiding principles (EIA, SEA, environmental liability, criminal enforcement)

- *Forms* of environmental regulation: direct (command and control) /indirect (economic incentive-market based instruments)
- The role played by *soft law* in environmental governance issues: EU environmental policy (*openness*, *participation*, *accountability*, *effectiveness,* and *coherence*)
- The role played by *civil society* in environmental governance

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	In classroom
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of integrated e-learning system. Communication with students via open eclass platform and e-mail.
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*	One written presentation (40%) ppt and text Written examination (60%) based on the reading material

Activity	*Semester workload*
Lectures	24 hours
Personal study	51 hours
Exercises and presentations	50 hours
Course total	*125 hours*

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	

5. ATTACHED BIBLIOGRAPHY

Proposed literature:

I. Books

- To dikaio tou perivallontos (Το δίκαιο του περιβάλλοντος (συλλογικό), Nomiki Vivliothiki (in Greek) 2021, ISBN: 9789606544729
- Birnie, Boyle, and Redgwell's, International Law and the Environment, OUP 2021, ISBN: 9780199594016
- S. Kingstone, V. Heyvaert, A. Cavoski, European Environmental Law, CUP 2017, **ISBN**: 9781107640443

II. Journals

- Perivallon ke dikaio (Περιβάλλον και Δίκαιο), Nomiki Vivliothiki (in Greek)
- European Energy and Environmental Law Review (Kluwer)
- Journal for European Environmental and Planning Law (Brill/Nijhoff)
- Journal of Environmental Law (OUP)
- Journal of Planning and Environment Law (Sweet & Maxwell)
- Review of European Community & International Environmental Law (RECIEL)
- Yearbook of European Environmental Law (OUP)

III. Sites

- https://nomosphysis.org.gr/
- http://ec.europa.eu/environment/index_en.htm
- European Environment Agency http://www.eea.europa.eu
- The European Union Network for the Implementation and Enforcement of Environmental Law (IMPEL) http://ec.europa.eu/environment/impel