### **COURSE LAYOUT**

### 1. GENERAL

SCHOOL	ENVIRONMENT AND AGRICULTURAL ENGINEERING			
DEPARTMENT	NATURAL RESOURCES DEVELOPMENT AND AGRICULTURAL			
	ENGINEERING			
STUDY LEVEL	Undergraduate			
COURSE CODE	183	SEMESTER 50		50
COURSE TITLE	AGRICULTURAL MACHINERY			
INDEPENDENT TEACHII	NG ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
	Theory: Lectures,		3	3
	Laborator	ry and practice	2	2
		Total		
COURSE TYPE	Scientific Area			
PREREQUISITES	Physics			
LANGUAGE:	Greek			
IS THE COURSE OFFERED	YES (With individual lectures and assignments)			
For ERASMUS STUDENTS?				
COURSE WEB PAGE			·	

#### 2. LEARNING OUTCOMES

### **Learning Outcomes**

Specialised knowledge in the field of mechanisation of agriculture and agricultural machinery. The student will be able to identify agricultural machinery, their parts and their operation. They will be able to adjust and utilize agricultural machinery to meet specific crop needs. They will be able to supervise their maintenance and repairs. Finally, he will be able to calculate the cost of using farm machinery, calculating fixed and variable costs, as well as calculate the power to purchase new farm tractors.

#### **General Competenses**

- -Search, analysis and synthesis of data and information, using the necessary technologies
- -Autonomous Work
- -Project design and management
- -Teamwork
- -Decision making
- -Promoting free, creative and inductive thinking

## 3. COURSE CONTENT

- Agricultural mechanization, advantages, disadvantages, problems, stages of agricultural mechanization, standardization and its importance
- The agricultural tractor and its use (types, characteristics, general comparison)
- The internal combustion engine characteristics operation, systems (cooling, lubrication, fuel transport, electrical)
- Systems of the agricultural tractor. Mechanical transmission, hydraulic system, dynamo, steering system, braking system
- Soil tillage machinery. Importance of soil tillage, effect on physical and other soil properties, tillage systems. Primary and secondary tillage machinery. Exercises.
- Seedbed preparation machinery, PTO driven machinery
- Plantation establishment. Methods and their use, sowing, sowing of cereals and small grains Exercises
- Seed drills, planters and transplanters Exercises

- Crop care machinery. Fertiliser spreaders, hoeing machines. Exercises.
- Plant protection machinery. High pressure sprayers, mist sprayers, sprayers, applicators. Exercises.
- Crop harvesting machinery combine harvesters, cotton harvesters, beet harvesters, potato harvesters, fruit harvesters
- Machinery for forage plants mowers, forage handlers, forage harvesters, stalk crushers, silage machine
- Precision farming basics
- Calculation of the cost of using agricultural tractors and machinery. Fixed and variable costs.
- Method of calculating power of agricultural tractors and selection of machinery attachments.

### 4. TEACHING and LEARNING METHODS - Evaluation

4. TEACHING AND TEACHING WETTOO				
TEACHING METHOD	(face-to-face)			
USE OF INFORMATICS and	Exploitation of Information and Communication			
COMMUNICATION TECHNOLOGIES	Technologies in teaching, and in the communication with			
	students.			
TEACHING ORGANISATION	Activity	Work Load		
	Lectures	75		
	Laboratory work+ practice	50		
		30		
	Total control to come and			
	Total contact hours and	4		
	training (About 25 hours of	125		
	study per ECTS)			
STUDENTS EVALUATION				
	I. Theory			
	Final written Exam, of increasing difficulty, which may			
	include:			
	-Questions to develop a topic and Multiple-choice test			
	-Exercise solving of graded difficulty.			
	II. Laboratory			
	Oral exam			
	Of all Exami			

# 5. SUGGESTED BIBILIOGRAPHY

- Online notes for laboratory exercises and lecture presentations.
- Τσατσαρέλης, Κωνσταντίνος (2000). Αρχές Μηχανικής Κατεργασίας του Εδάφους και Σπορά. Θεσσαλονίκη. ISBN: 960-7425-25-1
- Τσατσαρέλης, Κωνσταντίνος Α (2011). Γεωργικοί Ελκυστήρες. Εκδόσεις Γιαχούδη. Θεσσαλονίκη, ISBN: 960-6700-51-4