COURSE OUTLINE

1. GENERAL

SCHOOL	School of Environment and Agricultural Engineering		
ACADEMIC UNIT	Department of Natural Resources Development and Agricultural Engineering		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	**1001**	**SEMESTER**	4th
COURSE TITLE	Topics on Applied Mathematics		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures and laboratory exercises	4	4
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special background, specialized knowledge, skills development
PREREQUISITE COURSES:	Calculus and Linear Algebra
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in English)
COURSE WEBSITE (URL)	https://oeclass.aua.gr/eclass/courses/PMS61105/

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

In this course, fundamental knowledge of complex numbers and analytic functions is provided. In addition, ordinary and partial differential equations are studied. Complex numbers and the theory of analytic functions are essential mathematical tools. Differential equations describe many natural problems. The aim of the course is to understand the phenomena described by differential equations and to be able to apply numerical methods for their solution.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

- Working independently.
- Production of free, creative and inductive thinking.

3. SYLLABUS

1. Complex Numbers, Analytic Functions, Cauchy-Riemann Equations
2. Cauchy's Theorems and Residue Integration
3. Power Series, Fourier Series
4. Laplace Transform
5. Linear Ordinary Differential Equations
6. Solutions of Linear Differential Equations using Laplace Transform
7. Linear Partial Differential Equations
8. Solutions of Linear Partial Differential Equations using Laplace Transform and Fourier Series

4. TEACHING and LEARNING METHODS - EVALUATION

<table>
<tr><td>DELIVERY
Face-to-face, Distance learning, etc.</td><td>Face-to-face</td></tr>
<tr><td>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY
Use of ICT in teaching, laboratory education, communication with students</td><td>• Use of ICT in teaching, laboratory education and communication with students</td></tr>
<tr><td>TEACHING METHODS
The manner and methods of teaching are described in detail.
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</td><td>
<table>
<tr><th>Activity</th><th>Semester workload</th></tr>
<tr><td>Lectures</td><td>52 hours</td></tr>
<tr><td>Laboratory</td><td>18 hours</td></tr>
<tr><td>Study</td><td>30 hours</td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
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<tr><td></td><td></td></tr>
<tr><td>Course total
(25 working hours per ECTS)</td><td>100 hours</td></tr>
</table>
</td></tr>
<tr><td>STUDENT PERFORMANCE EVALUATION
Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</td><td>Final exam that might contain multiple choice questions, short-answer questions, open-ended questions and problem solving.</td></tr>
</table>

5. ATTACHED BIBLIOGRAPHY

- *Suggested bibliography (in Greek):*

- ΕΦΑΡΜΟΣΜΕΝΑ ΜΑΘΗΜΑΤΙΚΑ, ΘΕΜΕΛΙΑ ΘΕΤΙΚΩΝ ΚΑΙ ΠΕΡΙΒΑΛΛΟΝΤΙΚΩΝ ΕΠΙΣΤΗΜΩΝ, Θ. Αθανάσιος, UNIBBOOKS 2019, Αθήνα.
- ΣΤΟΙΧΕΙΩΔΕΙΣ ΔΙΑΦΟΡΙΚΕΣ ΕΞΙΣΩΣΕΙΣ & ΠΡΟΒΛΗΜΑΤΑ ΣΥΝΟΡΙΑΚΩΝ ΤΙΜΩΝ, W.E. Boyce, R.C. Diprima, Πανεπιστημιακές Εκδόσεις Ε.Μ.Π. 2015, Αθήνα.
- ΔΙΑΦΟΡΙΚΕΣ ΕΞΙΣΩΣΕΙΣ, ΜΕΤΑΣΧΗΜΑΤΙΣΜΟΙ & ΜΙΓΑΔΙΚΕΣ ΣΥΝΑΡΤΗΣΕΙΣ, Ν. Μυλωνάς, Χ. Σχοινάς, Α. ΤΖΙΟΛΑ &ΥΙΟΙ Α.Ε. 2015, Θεσ/νίκη.
- ΔΙΑΦΟΡΙΚΕΣ ΕΞΙΣΩΣΕΙΣ, Cengel Y.A, Paim III W.J., Α. ΤΖΙΟΛΑ &ΥΙΟΙ Α.Ε. 2016, Θεσ/νίκη.
- ΜΕΡΙΚΕΣ ΔΙΑΦΟΡΙΚΕΣ ΕΞΙΣΩΣΕΙΣ, Σ. Τραχανάς, Πανεπιστημιακές Εκδόσεις Κρήτης 2009, Ηράκλειο.